Part of **SPRINGER NATURE**

PROCEEDINGS JOURNALS BOOKS

Search

Series: Advances in Social Science, Education and Humanities Research

Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020)

ORGANIZERS

International Advisory Board

Prof. Dra. Yenni Rozimela., M.Ed., Ph.D.

Universitas Negeri Padang, Indonesia

Prof. Rod Ellis

Curtin University, Australia & University of Auckland, New Zealand

Scientific Committee

Assoc Prof. Lee Kooi Cheng National University of Singapore, Singapore

Dr. Melissa Barnes Monash University, Australia

Prof. Dr. Jufrizal, M.Hum.

Universitas Negeri Padang, Indonesia

Dr. Lajiman bin Janoory

Universiti Pendidikan Sultan Idris. Malavsia https://www.atlantis-press.com/proceedings/icoelt-8-20/people

Chairperson

Prof. Dr. M. Zaim, M.Hum.

Universitas Negeri Padang, Indonesia

Conference Committee

Asst. Prof. Desvalini Anwar, Ph.D. Universitas Negeri Padang, Indonesia

Asst. Prof. Sitti Fatimah, Ph.D. Universitas Negeri Padang, Indonesia

Editors

Prof. Dr. M. Zaim, M.Hum. Universitas Negeri Padang, Indonesia

Asst. Prof. Dr. Havid Ardi, S.Pd., M.Hum. Universitas Negeri Padang, Indonesia

Muhammad Affandi Arianto, M.Pd.

Universitas Negeri Padang, Indonesia

Ainul Addinna, M.Pd. Universitas Negeri Padang, Indonesia

Atlantis Press

Atlantis Press – now part of Springer Nature – is a professional publisher of scientific, technical & medical (STM) proceedings, journals and books.

Part of SPRINGER NATURE

PROCEEDINGS | JOURNALS | BOOKS

Search

Series: Advances in Social Science, Education and Humanities Research

Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020)

AUTHORS

141 authors

Addinna, Ainul Indonesian High School Teachers' Approaches in Teaching Literature in English

Addinna, Ainul

The Effectiveness of Reading to Tell the Story to Students' Reading Comprehension Reviewed from Autonomy Level

Addinna, Ainul Teaching English Strategies During Covid-19 Pandemic at SMKN 1 Lembah Melintang

Adha, Annisha Dyuli

Students' Strategies in Reading Online Authentic Materials

Adnan, Aryuliva

The Correlation Between EFL College Students' Learning Motivation with Listening Anxiety at Intermediate Listening Classes

Adnan, Aryuliva

The Correlation Between EFL College Students' Self-Efficacy and Their Listening Anxiety at Intermediate Listening Class

Adrianis, Adrianis

The Impoliteness Strategies of Netizens' Comments on Trump and Jokowi's Tweets about Covid-19

Afriani, Rini

Akhmarianti

Consciousness Raising-based Grammar Teaching: Empowering Learner's Metalinguistic Awareness in Second Language Acquisition

Amalisa, Mici

An Analysis of Teacher's Techniques in Teaching English Vocabulary to Young Learners in English Courses in Lubuk Basung

Amri, Zul An Analysis of Argument of Students' Argumentative Essay by Using Toulmin Model

Amri, Zul

Readability of English Reading Text in Textbook and Handout of Grade Eleventh at SMAN 1 Padang Sago

Ananada, Azwar Teaching Speaking Through Storytelling

Ananda, Azwar The Cubing Technique: A Technique in Pre-Writing to Improve Students' Writing Skill

Andhini, Aulia Students' Perception on Online Learning Media for Learning English Writing Skill during Covid-19 Pandemic

Andriani, Desi Using Communicative Games to Improve Students' Speaking Skill

Anes, Irene

English Teachers' Perception on English Teacher's Classroom Management at SMK Negeri 1 Pariaman

Anshori, Sakut The Translation of Dysphemism on YouTube

Anwar, Desvalini

An Analysis of ESP Syllabus at SMK Nusatama Padang Based on Needs Analysis Result

Anwar, Desvalini Evaluation of Syllabus of English for Specific Purposes for Nursing Students

Ardi, Havid

Universitas Negeri Padang

Ardi, Havid

Teaching English Strategies During Covid-19 Pandemic at SMKN 1 Lembah Melintang

Ardi. Havid Students' Perception on the Problem in Translating Humor Text

Ardinal, Bima Trisnu

An Analysis of ESP Syllabus at SMK Nusatama Padang Based on Needs Analysis Result

Ardiyan, Jacky

Teachers' Strategies in Fostering Students Critical Thinking in SMAN 1 Guguak

Arjuna, Gibran

The Use of Information Gap Technique in Improving Students' Speaking Skill

Asminar

Readability of English Reading Text in Textbook and Handout of Grade Eleventh at SMAN 1 Padang Sago

Asri, Dhiant

The Impoliteness Strategies of Netizens' Comments on Trump and Jokowi's Tweets about Covid-19

Berliana, Winny

The Common Strategies of Students in Learning Oracy in Academic Context Subject

Citra

Gender Differences in Slip of the Tongue on EFL University Students

Dania, Rahma

Students' Strategies in Reading Online Authentic Materials

Djatmika

The Translation of Dysphemism on YouTube

Fadhila, Agustia

Trend on TEFL Research: A Study in English Education Department of IAIN Bukittinggi in the Period of 2015 to 2017

Fadhila, Ulya Rahmi

Faidhurrahmat

The Correlation Between EFL College Students' Self-Efficacy and Their Listening Anxiety at Intermediate Listening Class

Fatimah, Sitti

The Challenges Experienced by Professional Teachers in Teaching and Learning on Online Platform

Fatimah, Sitti

An Analysis of Students' Language Learning Strategy and Lecturers' Language Teaching Strategy in Writing for Media Communication Class

Fatimah, Sitti

The Effectiveness of Implementing PQ4R Models on Improving Students' Reading Comprehension

Fidel

The Challenges Experienced by Professional Teachers in Teaching and Learning on Online Platform

Fitria, Andira Gea

An Analysis of Language Code Mixing and Code Switching Used by Teacher During English Teaching Learning Process at SMP Negeri 2 Kamang Magek

Fudhla, Nora

Analysis of L1 Interference in Non-Native English Speaking (NNES) Students English Learning Process

Gustin, Dina Elfipama

Using Skype as a Technology Tool to Increase Students' Motivation in Speaking at Vocational High School in Rengat

Gustira, Irvonny

Trend on TEFL Research: A Study in English Education Department of IAIN Bukittinggi in the Period of 2015 to 2017

Gustriani, Ayunida

English Undergraduate Students' Expectation of Online Learning for English Speaking Skill

Hadijah, Sitti

Coaching Pre-Service Teachers in Planning and Teaching English Online https://www.atlantis-press.com/proceedings/icoelt-8-20/authors

Hamzah

English Undergraduate Students' Expectation of Online Learning for English Speaking Skill

Hamzah

Strategies Used by Teachers in Enhancing Students' Spoken English by Using Video Conference in English Online Based Course

Hamzah

Teachers' Solution in English Online Learning Process for Senior High School Students in Pandemic Era

Hamzah

Students' Perception on Online Learning Media for Learning English Writing Skill during Covid-19 Pandemic

Hartono, Rodi Teaching Speaking Through Storytelling

Hasnani

The Effectiveness of E-Learning Through WhatsApp on Teaching and Learning Activities of Universitas Megarezky's Students

Hassanudin, WS

Gender Bias in Okky Madasary's Entrok Novel and the Novel of Amba by Laksmi Pamuntjak

Hayati, Mardia

Teacher Challenge and Tech Issues in Online Schools

Hilmi, Lafziatul

The Effectiveness of Reading to Tell the Story to Students' Reading Comprehension Reviewed from Autonomy Level

Hirval

The Usability of Learning Management System (LMS) and Students' Perception in English Language Teaching at SMKN 2 Padang

Hutapea, Sinta Chairani

The Correlation Between EFL College Students' Learning Motivation with Listening Anxiety at Intermediate Listening Classes

Iroth, Santje Inneke

8/23/22, 8:22 PM Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020) - Authors | Atlantis ... COVID-I9 VOCADULARY IN ENGLISH ARABIC AND INDONESIAN MULTIMEDIA AS SOCIAL Pra-

Jufrizal

Gender Differences in Slip of the Tongue on EFL University Students

Jufrizal

Teacher's Questions and Students' Responses in EFL Classroom Interaction

Jufrizal

Teachers' Challenging Towards Implementation E-Learning Applications in Giving Feedback for First Grade Students' of Junior High School

Jufrizal

Collaborative Paragraph Writing in Students' Writing Skill

Jufrizal

L1 Syntactic Interference in ESP Students' Writing Assignments

Karnedi

Seven C's Communication Skills Problems in Writing Business Letter of English Major Undergraduate Students

Kendenan, E. S.

An Analysis of Types and Functions of Parallelism in Matthew Henry's Commentary on the Whole Bible

Khrisna, Dyah Ayu Nila

An Analysis of Types and Functions of Parallelism in Matthew Henry's Commentary on the Whole Bible

Khrisna, Dyah Ayu Nila

Translating Masculinity Into Different Culture: Is Jacob Black Masculine in Indonesian Version of Twilight Saga Novels?

Marita, Tia

L1 Syntactic Interference in ESP Students' Writing Assignments

Marlina, Leni

The Correlation Between EFL College Students' Learning Motivation with Listening Anxiety at Intermediate Listening Classes

Marlina, Leni

The Correlation Between EFL College Students' Self-Efficacy and Their Listening Anxiety at Intermediate Listening Class

Marmanto, Sri

An Analysis of Types and Functions of Parallelism in Matthew Henry's Commer on the Whole Bible

Marsudi, Citra

Students' Perception on Online English Learning and Their Achievement During Covid 19 at SMK Manajemen Penerbangan Medan

Maslahah, Sayidatul

The Potential of Augmented Reality for Vocational High School Learning Amid Covid-19 Spread

Mayangsari, Welnita

Gender Bias in Okky Madasary's Entrok Novel and the Novel of Amba by Laksmi Pamuntjak

Mirawati Teacher Challenge and Tech Issues in Online Schools

Mukhaiyar

Seven C's Communication Skills Problems in Writing Business Letter of English Major Undergraduate Students

Mukhaiyar

Teaching Speaking Through Storytelling

Mukhaiyar

The Cubing Technique: A Technique in Pre-Writing to Improve Students' Writing Skill

Mukhlisa, Fadhillah

Teaching English Strategies During Covid-19 Pandemic at SMKN 1 Lembah Melintang

Muliani, Ni Made

Weekly Quiz During Online Learning Is Not Just an Assessment

Nababan, M.R.

The Translation of Dysphemism on YouTube

Nababan, M.R.

An Analysis of Types and Functions of Parallelism in Matthew Henry's Commentary on the Whole Bible

Nababan, M.R.

Translating Masculinity Into Different Culture: Is Jacob Black Masculine in

8/23/22, 8:22 PM Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020) - Authors | Atlantis ... Indonesian Version of Twilight Saga Novels?

Nugroho, Erdhi Widyarto

Augmented Reality-Based Learning Media Design: Its Compatibility to Blended Learning

Nuryani

Covid-19 Vocabulary in English Arabic and Indonesian Multimedia as Social Practices

Okmawati, Mike The Role of Metacognitive Strategy in Learning English

Oktavia, Witri

Indonesian High School Teachers' Approaches in Teaching Literature in English

Princess, Paradise

EFL University Students' Errors in Constructing Complex Sentences in Academic Writing

Putra, Mandala

The Use of Flipped Classroom in Teaching Writing: An Experimental Study

Putri, Suci Azani

Developing Task Based Language Teaching Worksheet as the Solution in Teaching and Learning English

Putri, Yozi

An Analysis of Students' Language Learning Strategy and Lecturers' Language Teaching Strategy in Writing for Media Communication Class

Qomaria, Dewi

The Use of YouTube Video to Enhance Students' Speaking Skill in Senior High School

Rahayu, Tri

Teachers' Challenging Towards Implementation E-Learning Applications in Giving Feedback for First Grade Students' of Junior High School

Rahmadia, Prima

The Effectiveness of Implementing PQ4R Models on Improving Students' Reading Comprehension

Rahmah, Artika

An Analysis of Operational Verb of Learning Indicators in Curriculum 2013 Lesson Plans

Ratmanida

Study on Certified and Uncertified English Teachers Pedagogic Competence

Rattu, Donald Matheos

Covid-19 Vocabulary in English Arabic and Indonesian Multimedia as Social Practices

Refnaldi

Developing Task Based Language Teaching Worksheet as the Solution in Teaching and Learning English

Revita, Ike

The Impoliteness Strategies of Netizens' Comments on Trump and Jokowi's Tweets about Covid-19

Rozimela, Yenni Collaborative Paragraph Writing in Students' Writing Skill

Rozimela, Yenni

An Analysis of Teacher's Techniques in Teaching English Vocabulary to Young Learners in English Courses in Lubuk Basung



Atlantis Press

Atlantis Press – now part of Springer Nature – is a professional publisher of scientific, technical & medical (STM) proceedings, journals and books. We offer world-class services, fast turnaround times and personalised communication. The proceedings and journals on our platform are Open Access and generate millions of downloads every month.

For more information, please contact us at: contact@atlantis-press.com

- PROCEEDINGS
- JOURNALS
- ▶ BOOKS
- POLICIES
- MANAGE COOKIES/DO NOT SELL MY
 - INFO

CONTACT

ABOUT

▶ SEARCH

Part of SPRINGER NATURE

PROCEEDINGS JOURNALS BOOKS

Search

Series: Advances in Social Science, Education and Humanities Research

Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020)

AUTHORS

141 authors

Rozimela, Yenni The Use of Information Gap Technique in Improving Students' Speaking Skill

Rusdinal

Teaching Speaking Through Storytelling

Safitri, Ade

Teacher's Questions and Students' Responses in EFL Classroom Interaction

Salima, Annisa

Teachers' Solution in English Online Learning Process for Senior High School Students in Pandemic Era

Santosa, Riyadi

Translating Masculinity Into Different Culture: Is Jacob Black Masculine in Indonesian Version of Twilight Saga Novels?

Sari, Senorica Yulia

Analysis of L1 Interference in Non-Native English Speaking (NNES) Students English Learning Process

Shalawati Coaching Pre-Service Teachers in Planning and Teaching English Online

Silfia, Adef

Strategies Used by Teachers in Enhancing Students' Spoken English by Using Video

Conference in English Online Based Course

Siregar, Rizqiyyah Nadliroh

An Analysis of Argument of Students' Argumentative Essay by Using Toulmin Model

Solikhatun, Ismi

The Potential of Augmented Reality for Vocational High School Learning Amid Covid-19 Spread

Suhaimi

The Cubing Technique: A Technique in Pre-Writing to Improve Students' Writing Skill

Sukirno

The Potential of Augmented Reality for Vocational High School Learning Amid Covid-19 Spread

Suparno, Darsita Covid-19 Vocabulary in English Arabic and Indonesian Multimedia as Social Practices

Suratno, Antonius

Augmented Reality-Based Learning Media Design: Its Compatibility to Blended Learning

Syamsuarni

Collaborative Paragraph Writing in Students' Writing Skill

Syamsunie, HR

The Effectiveness of E-Learning Through WhatsApp on Teaching and Learning Activities of Universitas Megarezky's Students

Syarif, Hermawati

EFL University Students' Errors in Constructing Complex Sentences in Academic Writing

Syarif, Hermawati

An Analysis of Argument of Students' Argumentative Essay by Using Toulmin Model

Syarif, Hermawati

Using Communicative Games to Improve Students' Speaking Skill

Syarif, Hermawati

An Analysis of Language Code Mixing and Code Switching Used by Teacher During English Teaching Learning Process at SMP Negeri 2 Kamang Magek

Syarif, Hermawati

8/23/22, 8:23 PM Proceedings of the Eighth International Conference on English Language and Teaching (ICOELT-8 2020) - Authors | Atlantis ... REAUADIMY OF EMPIRISH REAUMY TEXT IN TEXTOOK AND MALE FIEVENMENT

SMAN 1 Padang Sago

Syarif, Muhammad

The Use of Whatsapp Messaging as Mobile Learning in Developing Writing Skills

Thahara, Yopi

Translating Masculinity Into Different Culture: Is Jacob Black Masculine in Indonesian Version of Twilight Saga Novels?

Trisnadewi, Komang

Weekly Quiz During Online Learning Is Not Just an Assessment

Trisno, Edi

The Correlation Between EFL College Students' Learning Motivation with Listening Anxiety at Intermediate Listening Classes

Trisno, Edi

The Correlation Between EFL College Students' Self-Efficacy and Their Listening Anxiety at Intermediate Listening Class

Tulum, La Mai

Enhancing Learners' Oral Fluency in Using English Through TBLT Approach at the Universitas Negeri Padang

Tuzzikriah, Raihana

Students' Perception on the Problem in Translating Humor Text

Usman, Erlinda

Evaluation of Syllabus of English for Specific Purposes for Nursing Students

Wahyuni, Delvi

Indonesian High School Teachers' Approaches in Teaching Literature in English

Wendari, Trisa

Classifying Word Association Test (WAT) Response in Song Study at Students Senior High School 1 Sungai Aur

Widodo, Arif Wahyu

The Potential of Augmented Reality for Vocational High School Learning Amid Covid-19 Spread

Wiratno, Tri

The Translation of Dysphemism on YouTube

Zaim, M.

An Analysis of Operational Verb of Learning Indicators in Curriculum 2013 Lessc Plans

Zaim, M.

Classifying Word Association Test (WAT) Response in Song Study at Students Senior

High School 1 Sungai Aur

Zaim, M.

The Use of Whatsapp Messaging as Mobile Learning in Developing Writing Skills

Zaim, M.

The Usability of Learning Management System (LMS) and Students' Perception in English Language Teaching at SMKN 2 Padang

Zaim, M.

Seven C's Communication Skills Problems in Writing Business Letter of English Major Undergraduate Students

Zaim, M.

The Use of YouTube Video to Enhance Students' Speaking Skill in Senior High School

Zaim, M.

The Cubing Technique: A Technique in Pre-Writing to Improve Students' Writing Skill

Zulkifli, Nur Aisyah

Teacher Challenge and Tech Issues in Online Schools



Atlantis Press

Atlantis Press – now part of Springer Nature – is a professional publisher of scientific, technical & medical (STM) proceedings, journals and books. We offer world-class services, fast turnaround times and personalised communication. The proceedings and journals on our platform are Open Access and generate millions of downloads every month.

For more information, please contact us at: contact@atlantis-press.com



Translating Masculinity Into Different Culture: Is Jacob Black Masculine in Indonesian Version of Twilight Saga Novels?

Yopi Thahara^{1*}, Riyadi Santosa², M.R. Nababan³, and Dyah Ayu Nila Khrisna⁴

¹²³⁴Linguistic Study Program, Faculty of Cultural Science, Universitas Sebelas Maret, Surakarta, Indonesia *Corresponding author. E-mail: <u>yopi.thahara87@student.uns.ac.id</u>

ABSTRACT

The realization of masculinity can be in the form of expressions uttered by characters in the novel. This research is aimed to examine the translation of expressions containing Jacob Black's masculinity in the Stephanie Meyer's Twilight Saga Novels and its Indonesian translation. This translation research uses Systemic Linguistic Functional especially Appraisal theory as a tool in the investigation. Qualitative research is used. Data are taken from four series of Twilight novel with purposive sampling. Data are analyzed by determining the masculinity in the novels of Twilight Saga and its Indonesian translations, determining the appraisal system of the source text and target text and comparing both systems to evaluate the translation of masculinity expressions. The result shows that (1) Jacob Black's masculinities are in the form of physical, interpersonal, intellectual, sexual, and emotional; (2) The change of appraisal systems will affect the messages (masculinity) in the target text; (3) Masculinity in the target text are mostly maintained (4) There are 13 translation techniques used to translate Jacob Black' Masculinity expressions in which established equivalence is dominantly used. This research could be the consideration in translating men's character into Indonesian and other languages.

Keywords: Masculinity, Appraisal System, Translation, Translation Technique

1. INTRODUCTION

The appearances of Jacob Black character in the novel Twilight Saga have raised the heat of the story. In the novel twilight saga, Jacob is a character that is emerged by the author in the middle of the story. In the story, Jacob is also falling in love to Bella who has already had a close friend, Edward, so that Bella confuse to choose between two. Jacob is depicted as a masculine man with perfect body, smart, brave, etc. In this research, Jacob's masculinity utterances in the novel twilight saga is interested

Research about masculinity has been done by several researches by using different kinds of theories. They are Chan [1], Rieser [2], Fouz-Hernández [3], Boyle and Brayton [4], Forth [5], Moran [6], Gordon [7], Lea and Schoene [8], Piera [9], and Gallagher [10].

1.1. Masculinity

Masculinity in this research is focused on the theory of Chafetz about masculinity. This theory is traditional masculinity, but it can holistically describe a character in the novel. There are 7 traits of masculinity proposed by Chafetz. They are physical, functional, sexual, emotional, intellectual, interpersonal, and other personal [11]. **Physical** means that masculinity is

assessed by physical appearances, such as virile, athletic, strong, etc. **Functional** is masculinity traits that shows man is breadwinner and as a provider to woman. **Sexual** is realized by aggressiveness. **Emotional** means that man is unemotional, stoic and don't cry in any situation. **Intellectual** is traits that shows man is logical, intellectual, rational, objective, practical, mechanical, public awareness, and dogmatic. Interpersonal is masculinity man that can be a leader, dominating, discipline, independent, free, individualistic, and demanding. Other personal is aggressive, success oriented, ambitious, proud, egotistical, confident, moral, trustworthy, decisive, competitive, adventurous, and competitive. In this research, those traits are used to find the linguistics evidences that show Jacob masculinity.

1.2. Appraisal

Appraisal is theory appraisal in this research is used to analyze the attitude of the utterances. Martin and White's [12] theory of appraisal is used. The theory appraisal in this research covers attitude and engagement. Attitudes are divided into three; judgment, appreciation, and affect **Judgment** is used to evaluate behavior. **Appreciation** is attitude that assesses an aesthetic and evaluates text/process, natural



phenomenon. **Affect** is attitude that shows someone emotion. Affect is reacting to behavior, text/process, and phenomena. **Engagement** deals with the source of attitude. The source of attitude

1.3. Translation Techniques

Translation techniques used in this research are proposed by Molina and Albir [13]. They proposed 18 translation techniques; they are adaptation, amplification, borrowing, calque, compensation, description, discursive creation, established equivalence, generalization, linguistic amplification, literal translation. linguistic compression. modulation. particularization, reduction, substitution, transposition, variation. Translation techniques are used to analyze Jacob masculinity utterances because translation techniques deal with micro scope of translation. The utterances of masculinity in this research are in the form of words, phrases or clauses. Hence, translation techniques are appropriate to investigate the translation of masculinity utterances.

2. METHODS

This research is descriptive qualitative research that describes translation of Jacob masculinity utterances in the novel Twilight Saga. The utterances are taken from 4 novel of Twilight Saga. The utterances consisted other characters' attitudes toward Jacob's masculinity are analyzed. The masculinity utterances are classified based on Chafetz's theory and analyzed using appraisal theory. The translation techniques used to translate the masculinity is also analyzed. The steps of analysis are domain, taxonomy, componential, and finding cultural values [14]. In the domain analysis, Jacob masculinity utterances are collected and selected based on the theory. The masculinity utterances are classified based on its' characteristics. In this step, the attitudes in the utterances are analyzed using appraisal theory and the translation techniques used to translate the utterances are analyzed. Componential analysis is connecting the variables of kinds of masculinity utterances, appraisal system, and translation techniques to find out the patterns of the data. In this analysis, the researcher analyzes the preferences that emerge in the data analysis. Finding cultural values is describing the preferences found in the componential analysis by relating them with the theories related to the research and previous studies.

3. RESULTS

3.1 Jacob' Masculinity

The utterances that show Jacob Black's masculinities are the realization from the work of Chafetz in the masculinity. The results of Jacob

masculinity utterances in the source language discourse (SL) and target language (TL) discourse are listed in the table 1.

Table 1. Jacob's masculinity

Kinds of masculinity	SL	TL
Physical appearance	60 (58,82%)	60 (58,82%)
Interpersonal	18 (17,64%)	18 (17,64%)
Intellectual	12 (11,76%)	12 (11,76%)
Sexual	11 (10,78%)	11 (10,78%)
Emotional	1 (0,98%)	1 (0,98%)
Total	102	102

There are five kinds of masculinity utterances in the data; physical, interpersonal, intellectual, sexual, and emotional. Jacob Black's masculinity is dominantly described in the physical appearances with 58,82%. Jacob Masculinity is depicted in the interpersonal with 17,64% data. The other characteristics of Jacob's masculinities are intellectual (11,76%), sexual (10,78%), and Emotional (0,98%).

3.2 Appraisal System

The realizations of appraisal system in the Jacob's masculinity utterances analyzed are in the form of attitude and engagement.

3.2.1 Attitude

Attitude deals with evaluating things, people's character and their feeling [15]. Attitudes are classified based on the kinds of Jacob's masculinity utterances.

3.2.1.1 Attitude of Physical Appearance

Masculinity in the form of physical can be appraising his face, smile, body, etc. The attitudes in the physical masculinity in this research are in the form of affect and judgment. The attitude in the source language and target language can be seen in the following diagram:

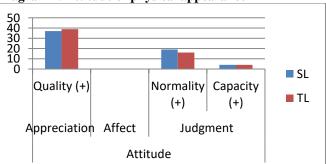


Diagram 1. Attitude of physical appearance



The attitudes in the physical masculinity are in the form of appreciation and judgment. SL attitudes are in the form of appreciation: *quality* (+) with 37 data and judgment with 23 data. Judgment is in the form of *normality* (+) with 19 data and *capacity* (+) with 4 data. TL attitudes consist of appreciation: quality (+) with 39 data, judgment: normality (+) with 16 data, and judgment: capacity (+) with 4 data. The data show that there are some attitude data shifted in the target language. Jacob's physical appearances masculinity can be seen in the following example:

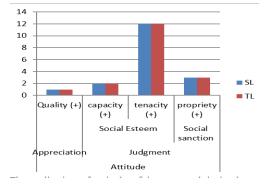
- SL : He'd passed that point where the *soft muscles of childhood hardened into solid, lanky build of a teenager*
- TL : Ia melewati titik di mana otot-otot masa kanakkanaknya mengeras membentuk sosok remaja bertubuh padat dan tegap.

The appraising item of the example is *soft muscles* of childhood hardened into solid, lanky build of a teenager and it is translated into otot-otot masa kanakkanaknya mengeras membentuk sosok remaja bertubuh padat dan tegap. In this case, Jacob's masculinity is described through his physical appearance by mentioning muscle. The attitude in the source language shows appreciation to his physical appearance, it is included into quality (+). In the target language, the attitude is not changed.

3.2.1.2 Attitude of Interpersonal

Interpersonal is depicted as a man that is dominating, demanding, discipline, individualistic, independent, free, etc. The result shows that there are 18 data in interpersonal. The attitudes consist of 17 judgment and 1 appreciation data. There are 3 kinds of judgment appear in the interpersonal data; capacity (+) with 2 data, tenacity (+) with 12, and propriety (+) with 3 data. Only one data show the attitude of interpersonal. The attitude is appreciation: quality (+).





The realization of attitude of interpersonal is in the following example.

- SL: He opened the front door and held it for me.
- TL: Ia membukakan pintu depan dan memeganginya untukku.

Appraising item of this example is *opened the front door and held it for me* which is translated into *membukakan pintu depan dan memeganginya untukku*. The appraisal system is not changed.

3.2.1.3 Attitude of Intellectual

The attitudes that show Jacob's intellectual are 12 data. All data are included into *judgment: social esteem: capacity* (+) and they are not changed in the target language. Here is the example of Jacob's masculinity, especially in intellectual.

- SL : ... but Jacob seemed to consider the speed restrictions a shortcoming.
- TL.: ... tapi Jacob sepertinya menganggap batas kecepatan truk ini sebagai kekurangan.

In the example, the appraising item is *seemed to* consider the speed restrictions a shortcoming. It is translated into sepertinya menganggap batas kecepatan truk ini sebagai kekurangan. Jacob's intellectual masculinity is manifested in his expertise in driving truck in which he can easily drive his truck in high speed. It is translated into the same kind of masculinity in target language.

3.2.1.4 Attitude of Sexual

Sexual is one of Jacob's masculinity that is depicted in the novel Twilight Saga. There are 11 data included into sexual masculinity. All data in the attitude of sexual are categorized as *affect: happiness: affection*. Here is the example of Jacob's sexual masculinity:

- SL : He reached out and took my hand firmly, wrapping his other hand around my wrist...
- TL : Ia mengulurkan tangan dan dengan mantap meraih tanganku, menarik pinggangku,

The appraising item in this example is *reached out* and took my hand firmly, wrapping his other hand around my wrist which is translated into mengulurkan tangan dan dengan mantap meraih tanganku, menarik pinggangku. In this case, Jacob shows his aggressiveness to Bella.



3.2.1.5 Attitude of Emotional

Emotional masculinity is described as a man that is unemotional, stoic, and "don't cry". In this research, there is only one data that shows Jacob unemotional. His masculinity is contained in this example.

SL : Jacob's face was a calm mask ...

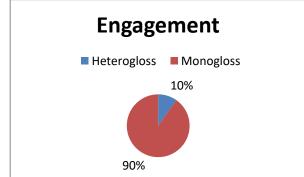
TL : Wajah Jacob berupa topeng tenang...

Appraising attitude is *a calm mask* which is translated into *berupa topeng tenang*. A *calm mask* means that Jacob is unemotional when he faces a problem. The narrator assesses that he is masculine because he can control his emotion. The attitude of this expression is *judgment: capacity* (+).

3.2.2 Engagement

The sources of attitude in this research are coming from all characters in the novel. The sources of attitude are divided into two, heterogloss and monogloss. This is the diagram of the engagement.





The diagram shows that monogloss is the dominant source of attitude. Monogloss consists of 92 data, meanwhile heterogloss appears in 10 data. Monogloss in this research is coming from the narrator and heterogloss is coming from other characters in the novel. The narrator in this novel is Bella.

3.3 Translation Techniques

The translation techniques used to translate Jacob's masculinity utterances are established equivalence, variation, explicitation, modulation, paraphrase, natural borrowing, discursive creation, compensation, transposition, implicitation, adaptation, reduction, and literal. Table shows the frequency of translation technique used.

Table 2.	Translation	Techniques
----------	-------------	------------

No	Translation Technique	Frequency
1	Established Equivalence	208
2	Variation	16
3	Explicitation	15
4	Modulation	10
5	Paraphrase	8
6	Natural Borrowing	7
7	Discursive Creation	4
8	Compensation	4
9	Transposition	3
10	Implicitation	2
11	Adaptation	2
12	Reduction	1
13	Literal	1
	Total	281

Based on the data, Established equivalence is the dominant translation technique used to translate Jacob's masculinity utterances. Established equivalence technique is dominantly used because the technique doesn't change the appraisal system in the target language. Meanwhile, some techniques change the appraisal system in the target language; such as reduction and discursive creation. The change of appraisal system can cause the sense of masculinity changing.

4. DISCUSSION OF RESULTS

Jacob masculinities in this research are realized in the form of physical appearances, interpersonal, intellectual, sexual, and emotional. Physical appearances dominantly describe Jacob masculinity. Jacob are described that he has a good shape of body, he has manly voice, and etc. In addition, Jacob is also described as a man with high intelligent that It means that the traditional theory of masculinity proposed by Chafetz is able to describe the phenomena of Jacob Black's masculinity in the novel Twilight saga.

Jacob masculinity utterances in this research are dominantly the realization of physical appearances. The utterances are dominantly coming from the narrator. The attitudes are dominantly in the form of judgment. Appreciation deals with Jacob appearances. Meanwhile, affect deals with Jacob affection during treating Bella (Narrator). If appraisal system in the source language and target language has the same system, it means that the message of masculinity is well translated in the target language.

The translation techniques are used to identify the micro unit of translation. Established equivalence is the dominant translation technique used to translate masculinity utterances. According to Molina & Albir [13], established equivalence is carried out by using familiar expression in the target language. Hence, established equivalence can transfer Jacob masculinity well. Reduction and discursive creation techniques are potentially change the masculinity of Jacob Black in the target language.

5. CONCLUSION

Masculinities of Jacob Black in the Twilight Saga novel are in the form of physical appearances, interpersonal, intellectual, sexual, and emotional. The traditional theory of masculinity can describe the masculinity. The realizations of masculinity can be in the utterances containing attitudes. The change of attitude in the target language can change the message of masculinity in the source language. It means that masculinity utterances are not successfully translated into target language. There are 13 translation techniques used to translate Jacob Black's Masculinity expressions in which established equivalence is dominantly used.

REFERENCES

- J.W. Chan, "Bruce Lee's Fictional Models of Masculinity," *Men and Masculinities*, vol. 2, issue 4, pp. 371-381, Apr 2000.
- [2] K. Rieser, "Masculinity and Monstrosity: Characterization and Identification in The Slasher Film," *Men and Masculinities*, vol. 3, issue 4, pp. 370-392, Apr 2001.
- [3] S. Fouz-Hernández, "Phallic Matters? Ewan McGregor and the Representation of the Male Body in Peter Greenaway's The Pillow Book (1996)," *Men and Masculinities*, vol. 8, issue 2, pp. 133-147, Oct 2005.
- [4] E. Boyle & S. Brayton, "Ageing Masculinities and "muscle work" in Hollywood action film: An analysis of The Expendables," *Men and Masculinities*, vol. 15, issue 5, pp. 468-485, Nov 2012.
- [5] C.E. Forth, ""Nobody Loves a Fat Man" Masculinity and Food in Film Noir," *Men and Masculinities*, vol. 16, issue 4, pp. 387-406, Sept 2013.
- [6] L.S. Moran, L. S, "Men in mourning: depictions of masculinity in young and older widowers in contemporary film," *Men and Masculinities*, vol. 19, issue 1, pp. 85-104, June 2015.

- [7] N. Gordon, "White masculinity and civility in contemporary Canadian short stories: The fantasy of reterritorialization and return," *Men and Masculinities*, vol. 17, issue 2, pp. 173-194, May 2014.
- [8] D. Lea& B. Schoene, "Introduction to the special section on literary masculinities," *Men and Masculinities*, vol. 4, issue 4, pp. 319-321, Apr 2002.
- [9] M. Piera, "Performing Knighthood: The Hero Tirant lo Blanc in Drag," *Men and Masculinities*, vol. 15 issue 4, pp. 346-366, Sept 2012.
- [10] M. Gallagher, "Masculinity in translation: Jackie Chan's transcultural star text," in *Masculinity in Translation*, The Velvet Light Traps, Ed. Texas: Univ. of Texas Press, 1997, pp. 23-39.
- [11] J.S. Chafetz, Masculine/Feminine or Human? An Overview of the Sociology of Sex Roles, Itasca: FE Peacock Publishers, 1974.
- [12] J.R. Martin, P.R. White, *The language of evaluation*, 2nd ed, Basingstoke: Palgrave Macmillan, 2005.
- [13] L. Molina, A. H. Albir, "Translation Technique and Revisited: A Dynamic and Functionalist Approach," *Meta, Journal des Traducteur/Meta: Translators*, vol. 47, pp. 498-512, Dec 2002.
- [14] R. Santosa, *Metode Penelitian Kualitatif Kebahasaan*, Surakarta: UNS Press, 2017.
- [15] J.R. Martin, D. Rose, *Working With Discourse*, London: Continuum, 2003.



English Department, Faculty of Languages and Arts Universitas Negeri Padang

CERTIFICATE No.627/UN.35.5.3/ICOELT/2020

This is to certify that :

Yopi Thahara

has participated in The Eighth International Conference on English Language and Teaching (ICOELT-8) with theme: "" English Language Teaching and Research in the Digital Era : Challenges and Possibilities ""

as

PRESENTER

Dean of Faculty of Languages and Arts

Prof.Dr Ermanto, M.Hum. NIP. 197105251998022002 Padang,November 7.2020 Head of Organizing Committee

COEL

Prof.Dr.M Zaim, M.Hum NIP.196103211986021001